

Curriculum Overview for Year 1 Pupils – Term 2

Theme title: Why do things change?

Launch pad event: Walk around the local area

<p>English <i>Please ensure phonics books are brought to school daily.</i></p>	<p>This term the children will focus on learning a story with a familiar setting. They will continue to use finger spaces and full stops and will learn about the use of capital letters at the start of a sentence. Near the end of the term, the children will learn about instruction texts and the importance of instructions being given and followed in a specific order. Children will continue to have daily phonics and guided reading lessons.</p>	
<p>Maths</p>	<p>This term the children will be learning number bonds to 10 and how to find one more or one less than a number. They will look at measures including money and time. The children will begin to recognise coins and be able to add small amounts of money. We will be discussing the concept of time across a day, such as minutes and hours. The children will learn how to count in 2s, 5s and 10s and begin to understand grouping.</p>	
<p>Science</p>	<p>The children will learn to identify animal groups in a range of habitats and match living things to their habitats. They will learn the vocabulary amphibian, reptile, bird, fish and mammals when grouping. They will also learn about animal diets and which animals can be classified as carnivore, herbivore and omnivore.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • New vocabulary • Sorting and grouping
<p>Geography</p>	<p>In Geography, the children will be learning about the local area. They will understand what a town is and how an area can be spoilt or improved. The children will consider what they like and do not like about the place they live in.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • Comprehension • New vocabulary • Facts
<p>History</p>	<p>In History, the children will be focusing on change in their living memory. They will consider how they have changed since they were born and begin to understand why events, such as Covid-19, can cause things to change.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • Chronological order • New vocabulary • Labels
<p>Computing</p>	<p>The children will learn how to move the cursor on a computer screen using a mouse or trackpad with control. They will learn to turn on or shut down the computers safely. The children will be taught how to save and open files in their computer folders.</p>	
<p>Art Design & Tech</p>	<p>This term we are combining Art and DT and teaching them alongside each other. The children will be looking at designers and begin to understand how the design process works. They will design a repeating pattern which will be printed onto a t-shirt which the children will sew themselves. This t-shirt will fit a teddy they have at home and they will be able to take it home at the end of the term to try on their chosen teddy!</p>	
<p>PE</p>	<p><u>Football</u> – The children will learn to dribble a ball using their feet. They will learn the skills needed to be able to pass and receive a ball accurately. <u>Multi-Skills</u> – The children will learn how to dodge others and how to throw both underarm and overarm. They will extend their skills into a small team game.</p>	
<p>Music</p>	<p>The children will be learning how to use their voices to speak chants and rhymes relating to the local football club. They will remember lyrics and use their voices in different ways.</p>	
<p>RE</p>	<p>In RE the children will learn about how and why we celebrate special and sacred times. They will consider what they celebrate and how they celebrate special events. They will consider Jewish, Islamic and Christian sacred times and how they are celebrated.</p>	
<p>P.S.H.E</p>	<p>This term, the children will be learning about healthy bodies. They will think about mental and physical health and how they can look after theirs, such as through eating a balanced diet and beginning to understand and manage their feelings.</p>	

Ways in which you could support this term's curriculum at home:

Books you could read	Places you could visit together	Other activities
<p>Why Did the Whole World Stop? – Heather Black King Charles III: Celebrating His Majesty's Coronation and Reign – Andrea Mills</p>	<p>Spend time in the local area. Take an older person with you and talk about how places have changed since they were younger.</p>	<p>Look back at photos from when you were younger. Share photos of what things were like during Covid-19. Watch the King's coronation.</p>