

# Hawkinge Primary School - PE and Sport funding

2023 - 2024



Total School PE and Sport funding allocated: £19,370

ALLOCATION OF MONEY	AMOUNT	Key Indicator	INTENT OF ACTIVITY	IMPLEMENTATION AND IMPACT	SUSTAINABILITY/NEXT STEPS
Folkestone School Games Competition and Festival Package	£650 +£100= £750	<ul style="list-style-type: none"> <li>raising the profile of PE and sport across the school, to support whole school improvement</li> <li>offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> <li>increase participation in competitive sport</li> </ul>	<p>We will be able to access a range of competitions over the year, have help from PE specialists and be given CPD opportunities for staff.</p> <p>We will also attend a number of festivals, aimed at helping children who have been identified in school as needing more support with emotional, social and physical barriers.</p> <p>All of EYFS will have the opportunity to take part in a Reception Fun Day and develop fundamental skills.</p>	<p>This has had a huge impact on the profile of many sports in the school. The children have taken part in many competitions and learnt valuable sportsmanship, teamwork, leadership and communication skills.</p> <p>It has also been a good way to involve some of our more disadvantaged pupils, pupil premium and SEND children. We have also given those (with SEND needs) that have not been to a competition the opportunity to attend a KS2 inclusive sports festival.</p>	<p>Local links with clubs and secondary schools have been made.</p> <p>Raised the profile of PE in school.</p> <p>PE leader will meet with the School Games Organiser in September to identify and plan a programme of competitions, also identifying transport options, sport leader training and broadening our PE curriculum.</p> <p>This year we have not had as many opportunities to target KS1 children in external school events.</p>

				<p>We have targeted children we believe will benefit physically, socially and emotionally from sports festivals. They have been exposed to a range of sports and have developed a new interest in sport outside of the curriculum.</p> <p>Teachers who have attended have been able to see specialist set up activities and training for children which can be impacted in their own lessons.</p>	<p>This will be a focus for next year.</p> <p>We also will continue to look at how to SEND pupils can be included in competitions.</p> <p>We also need to look at transporting children to these events because at the moment we rely heavily on parent transport.</p>
Extra sporting opportunities	£2210	<ul style="list-style-type: none"> <li>increasing all staff's confidence, knowledge and skills in teaching PE and sport</li> <li>increasing engagement of all pupils in regular physical activity and sport</li> <li>raising the profile of PE and sport across the school,</li> </ul>	<p>Pupils from across all year groups will also have various sporting opportunities (by specialist coaches) that children would not normally access:</p> <ul style="list-style-type: none"> <li>Olympic roadshow</li> <li>Boogie Bounce</li> <li>Paddleboarding</li> <li>Kayaking</li> <li>Girls sport enrichment coaching</li> <li>Fun factory</li> </ul>	<p>This has had a huge impact on the profile of many sports in the school. The children have taken part in many sporting events and learnt valuable sportsmanship, teamwork, leadership and communication skills. They have also been introduced to some key role models and helped support our school games mark, as well as our pledge (in association with England Football) to raise he</p>	<p>Olympic roadshow was available for KS2 and was received positively, both from children but also teachers; providing some CPD opportunities. We have already booked it in again next year this time for KS1 and year 3 so that the children and teachers can experience the same benefits.</p> <p>We will continue to attend water sports opportunities at Folkestone Sea Sports</p>

		<p>to support whole school improvement</p> <ul style="list-style-type: none"> <li>offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul>	<ul style="list-style-type: none"> <li>Medic Fitness</li> </ul> <p>We will be having a whole school focus on SEN provision and opportunities for girls in sport too.</p>	<p>profile of girls football in school.</p> <p>It has also been a good way to involve some of our more disadvantaged pupils, SEN and pupil premium children, allowing every child in school the opportunity to take part in multiple sporting events.</p> <p>Staff has also used these as CPD opportunities to learn from skilled coaches and transfer these skills into lessons.</p> <p>Links have been made with local coaches and sports facilities.</p>	<p>in two years time. The OAA skills learnt here will also be accessed and built upon for Year 6 during thier residential and at sessions at F51 skateboarding and climbing centre next year.</p> <p>Allowing all of KS2 girls the opportunity to have personalised coaching, helped us 'narrow the gap' between gender in our school, as well as gave girls confidence and game based skills that they have used in PE lessons. We will continue providing these opportunities to girls next year.</p> <p>Local links with clubs and secondary schools have been made. We will continue to promote these organisation to our children.</p> <p>Raised the profile of PE in school.</p>
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					PE leader will meet with the new School Games Organiser to identify and plan a programme to help sport leader training, create more sporting opportunities and broaden our PE curriculum.
After School Clubs	£3780	<ul style="list-style-type: none"> <li>increasing engagement of all pupils in regular physical activity and sport</li> <li>offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul>	<p>Children to be motivated by working with an experienced coach as they participate in a range of sports.</p> <p>SEN and pupil premium children, who do not regularly attend sporting clubs, will have spaces paid for by the school.</p>	<p>Over the year, children have had opportunities to engage in more sport and mix with children they wouldn't normally spend time with. Advancing their physical, social and emotional skills.</p> <p>Although parents have been charged some of our disadvantaged and SEN children have had their spaces paid for them, as an aim to broaden inclusion in PE provision.</p>	<p>Next year we will continue to provide a range of clubs after school. We will continue to focus on making the PE curriculum and its clubs inclusive for everyone. We need to look at how these clubs are advertised so that more children can access them.</p>
Staff CPD opportunities	£500	<ul style="list-style-type: none"> <li>increasing all staff's confidence, knowledge and skills in teaching PE and sport</li> </ul>	<p>CPD for staff leading to raised levels of understanding about how to teach specific sports and improved quality of teaching. This year we will be having a whole school focus on SEN provision and also inclusion of girls in all areas of PE.</p>	<p>Staff in year 3/4 have had a hockey coach lead some PE lessons to improve their knowledge of the sport and increase their confidence in lessons. This was then shared with colleagues when planning across the school where appropriate.</p>	<p>Staff to feedback training from their CPD with colleagues. Teachers to identify any training they would like this coming academic year.</p> <p>PE lead has also asked staff this academic year (23/24) if they would like</p>

				<p>Unfortunately, there has not been many local opportunities for coaches to come in and provide CPD in our school.</p> <p>Staff have used opportunities during sports events in school to improve CPD.</p>	<p>other training opportunities so that they can be booked in for next year.</p> <p>PE lead has already contacted Sports trust to enquire about CPD for next year (24/25).</p>
Bikeability	£384	<ul style="list-style-type: none"> <li>increasing engagement of all pupils in regular physical activity and sport</li> </ul>	<p>L1: Children will demonstrate skills and understanding to make a trip and complete activities in a free traffic environment.</p> <p>L2: Children will demonstrate skills and understanding to make a trip and complete activities and manoeuvres in a road environment.</p>	<p>We had 22 children take part the level 1 and 2 bikeability scheme. The children can now ride their bike on single lane roads and cross at junctions safely.</p>	<p>Children have learnt lifelong safety skills, meaning they will continue to be safer on the roads.</p> <p>Children have been riding their bikes to school and have helped promote a healthy way of travelling to school.</p> <p>PE lead has applied to do this again next year for more children.</p>
Swimming lessons	£ 1,200	<ul style="list-style-type: none"> <li>increasing all staff's confidence, knowledge and skills in teaching PE and sport</li> </ul>	<p>Money will be provided to help children attend top up swimming sessions this year and achieve the national curriculum requirements.</p>	<p>All children in year 5 and 6 have had the opportunity to learn swimming over six terms this year. Children have been given lifelong skills that will keep them safe around water.</p>	<p>95% (53/56) of children in year 6 can swim competently, confidently and proficiently over a distance of at least 25 metres.</p>

		<ul style="list-style-type: none"> <li>• increasing engagement of all pupils in regular physical activity and sport</li> <li>• offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul>		<p>Due to Covid19 many children have not had the opportunity to swim in the last few years and so we have had to catch up on lost skills.</p> <p>Despite having regular swimming lessons during the year; 36 children (13 year 6 and 23 year 5) needed extra swimming sessions to achieve the national curriculum requirements.</p> <p>After these sessions, 8 year 6s and 9 year 5s are now confident in the water and can swim 25m.</p> <p>The remaining year 6s are now extremely confident in water and beginning to use basic strokes.</p> <p>Teachers have also gain CPD knowledge from professional coaches and this knowledge is shared among the year 5/6 teaching team.</p>	<p>5% (3/56) children who cannot swim 25 metres are now more confident in water and beginning to use basic strokes. 2 children can swim up to 15 metres.</p> <p>59% (33/56) of our year 6 children can perform safe self-rescue in different water-based situations. These children will be able to be safe around water and know what to do if they get into trouble.</p> <p>The remaining year 5s will continue to be given catch up sessions next year.</p>
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District Sports	£50	<ul style="list-style-type: none"> <li>increase participation in competitive spo</li> </ul>	Children to take part in the district sport events. This will encourage children healthy sportsmanship and given the G&T athletes to be challenged further.	<p>Our gifted and talented children were given the opportunity to perform at a highly competitive level.</p> <p>Our school came second overall.</p>	We will enter district sports again and PE lead will help teachers identify the gifted and talented children to be put forward to this.
Money for residential trip	£550	<ul style="list-style-type: none"> <li>offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul>	Additional money will be given to help some of our pupils attend three days of OAA residential in term 6. Making sure that they get the same opportunities as others in school despite their family's income.	Children have had an amazing time learning new outdoor adventure skills and being challenged to push the boundaries of what they can normally do. As well as developing OAA skills, children have also gained skills to help with secondary transition.	The skills learnt on the residential will be lifelong and there has been a marked difference in the self-esteem and confidence of these pupils since. This will continue into their life and we as a school will continue to measure that all children can have this opportunity.
Release time for PE lead to have leadership time.	£200	<ul style="list-style-type: none"> <li>increasing all staff's confidence, knowledge and skills in teaching PE and sport</li> <li>raising the profile of PE and sport across the school, to support whole school improvement</li> </ul>	PE lead to meet with the school leader to evaluate the effectiveness of PE across the two schools, complete pupil voice questionnaires, identify any CPD opportunities and organise events for the 2023-2024 curriculum.	PE lead has monitored the teaching and learning along with planning this year and provided teachers with feedback to improve. Resources/CPD has also been evaluated by PE lead during this time.	<p>Feedback will be utilised in lessons with teaching and learning improving even more. This will continue next year. PE lead will continue to adapt curriculum for teachers and find further CPD opportunities where needed.</p> <p>PE events with Churchill will continue in September 2024 with each year group</p>

					taking part in 2 collaborative events.
Resources to support the new curriculum.	£1500	<ul style="list-style-type: none"> <li>increasing engagement of all pupils in regular physical activity and sport</li> <li>raising the profile of PE and sport across the school, to support whole school improvement</li> <li>offer a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul>	PE will be well resourced matching the needs of the new curriculum map 2023 - 2024 to meet the needs of all children.	<p>We have a range of quality resources at school which are used effectively to support PE. Resources are monitored by PE leader and updated as appropriate.</p> <p>EYFS have purchased a new scheme of work from music and movement to help develop the teaching of their fundamental skills in PE.</p>	<p>We will continue to monitor the use of resources. These resources are not only used in lesson but for lunchtime and after school clubs.</p> <p>At the end of the academic year, staff will review curriculum for next year and order more equipment.</p>
Equipment to make playtimes more active for children	£600	<ul style="list-style-type: none"> <li>increasing engagement of all pupils in regular physical activity and sport</li> </ul>	Develop a new system of different equipment to be made available on each day of the week to encourage more active playtimes and help children target 30 minutes of exercise at school a day.	<p>Children have been using a range of playground equipment at break times and lunchtimes to participate in sporting activities.</p> <p>During Term 6 there has been a huge uptake on sports opportunities at lunchtimes. We have had themed days: 'Move it Monday'</p>	PE lead will continue to work with mid-day supervisors and health ambassadors next year to increase participation during break and lunch.



				<p>'Teamwork Tuesday' 'Whack it Wednesday' 'Throw it Thursday' 'Frisbee/Football Friday'</p> <p>This was led by PE lead and health ambassadors and has been well attended with over 200 pupils each lunchtime.</p>	
Treat afternoon x6 terms	£700	<ul style="list-style-type: none"> <li>increasing engagement of all pupils in regular physical activity and sport</li> <li>raising the profile of PE and sport across the school, to support whole school improvement</li> </ul>	We will use physical activity to reward the children who have achieved the most house points each term Every child will be given the activity to take part in taster activity sessions in a range of sports led my coaches.	<p>Children have responded well to this reward system and nearly all of them sign up to try sports that they would not normally take part in.</p> <p>It has also helped continue to raise the profile of PE in school and brought the school together.</p>	<p>Children who have done these activities have then signed up to some clubs that Venture sport company run.</p> <p>This will continue next year.</p>
Pedometers	£1160	<ul style="list-style-type: none"> <li>increasing engagement of all pupils in regular physical activity and sport</li> <li>raising the profile of PE and sport across the school, to support whole school improvement</li> </ul>	For Hawkinge Health week this year we purchased 120 pedometers for the children to track their steps in a whole school challenge called 'Parade to Paris'. We challenged our school community to walk from Hawkinge to Paris then to Tahiti.	This was a very successful challenge. PE lead and other staff saw a huge increase in physical activities during playtimes and lunchtimes, as well as more active learning in the classroom environment; raising the profile about how much movement we do each day in school. Every child in school	These pedometers will continue to be used for physical activity monitoring and also in whole school fitness challenges. We will continue to promote regular physical activities during playtimes and lunchtimes, as well as encourage children to

				<p>was engaged and the whole school community managed to achieve the challenge. Since this challenge children have remained more active at lunchtimes and break times, used the pedometers in other lessons to monitor activity and children have even purchased their own to track their own physical activity during the day.</p>	<p>keep tracking and increasing their own level of physical activity during the school day.</p>
Playground Markings	£2400	<ul style="list-style-type: none"> <li>increasing engagement of all pupils in regular physical activity and sport</li> </ul>	<p>We have made plans to get playground markings re-painted and new ones added during the summer. This will increase participation of playground activity at break and lunchtimes, as well be an additional resource in PE lesson.</p>	<p>We hope that this will increase participation of activities at break times and lunchtimes and be used as a resource in PE lesson.</p>	<p>These markings will be used for many years by children and adults.</p>
Total planned spend to date:	Approximate Spend for 2023/2024: £15,984				